



Linda McCulloch, Superintendent  
Office of Public Instruction  
Accreditation Division  
PO Box 202501 Helena MT 59620-2501

**INDIAN EDUCATION  
2006-2007 School Year**

**DUE DATES:**

**To County Superintendent: Tuesday 10/17/2006**

**To Office of Public Instruction, Accreditation Division:  
Tuesday 10/24/2006**

**County:** \_\_\_\_\_

**District:** \_\_\_\_\_ **Le:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Sc:** \_\_\_\_\_

School District: Mont. Code Ann. Sec. 20-1-501 (Indian Education For All)

- A. Does your district have a board-approved policy about implementing Indian Education for All?
- B. On a scale of Low-Medium-High, rate your school board members' knowledge of Indian Education for All.
- C. Has your school district worked cooperatively with tribes when "implementing an educational goal or adopting a rule related to the education of your students"? If yes, which goals and objectives? (2,000 character field)

Curriculum & Instructional Development

- D. For each curricular area, indicate the level of integration of Indian content in your teachers' classroom daily lessons (none-low-medium-high).

- |  |                                    |
|--|------------------------------------|
| 1. Arts                                    | 6. Math                            |
| 2. Career & Vocational/Technical Education | 7. Science                         |
| 3. Communication Arts                      | 8. Social Studies                  |
| 4. Health Enhancement                      | 9. Workplace Competencies          |
| 5. Library Media                           | 10. World Languages - which one(s) |
|  | _____                              |

- E. Which OPI Indian Education materials and resources has your school been able to utilize? Check all that apply.

- |   |   |
|---|---|
| _____ American Indians 101:<br>Frequently Asked Questions                             | _____ A History and Foundation of<br>American Indian Education<br>Policy              |
| _____ Essential Understandings<br>Regarding Montana Indians                           | _____ Indian Education Literature<br>and Resource Guidance                            |
| _____ Evaluating American Indian<br>Materials & Resources for<br>the Classroom        | _____ Montana Indians: Their History and<br>Location                                  |
| _____ Funding Spectrum Guide  | _____ Native American Literature Montana<br>and Northcentral Regional<br>Publications |
| _____ A Guide for Evaluating<br>Indian Education Services,<br>Products, and Materials |   |

- \_\_\_\_\_ Social Studies Grade Level  
Expectations and related  
lesson plans
- \_\_\_\_\_ Your Guide to Understanding and  
Enjoying Pow Wows
- \_\_\_\_\_ OPI Indian Education website
- \_\_\_\_\_ Other

### Professional Development

F. What type of professional development specifically designed to implement Indian Education for All is provided for your school's staff? Check all that apply.

- ☐ None provided
- ☐ Curriculum development
- ☐ Background knowledge
- ☐ Other

G. On a scale of Low-Medium-High, rate your administrator(s)' knowledge of Indian Education for All.

H. On a scale of Low-Medium-High, rate your teachers' knowledge of Indian Education for All.

### Needs

I. What do you see as your school's greatest need to effectively implement Indian Education for All? Rate from 1-6 with 1 as your greatest need.

- ☐ Background information (i.e., Essential Understandings Regarding Montana Indians)
- ☐ Curriculum integration
- ☐ Materials/Content
- ☐ Presenters/Guest speakers
- ☐ Sample lessons/Units
- ☐ Teacher training/Professional development
- ☐ Other

### Other Information

J. What are your district's plans for using the FY 2007 Indian Education for All funding? Check all that apply.

- ☐ Professional development
- ☐ Purchase textbooks/CDs/DVDs
- ☐ Purchase library books/CDs/DVDs
- ☐ Field trips
- ☐ Presenters/Guest speakers
- ☐ Hire teachers/staff specifically to deal with Indian Education For All
- ☐ Curriculum review and/or development

K. What activities has your school implemented thus far with the Indian Education for All funding received? Include specific information such as names of professional development attended, books/CDs/DVDs purchased, field trips taken, presenters/guest speakers, staff hired, curriculum reviewed or developed, etc. (5,000 character field)

- L. Are you working with other school districts to implement Indian Education for All? If yes, under what circumstances? Check all that apply.

☐ Not working with other school districts

☐ Professional development

☐ Purchase textbooks/CDs/DVDs

☐ Purchase library books/CDs/DVDs

☐ Field trips

☐ Presenters/Guest speakers

☐ Hire teachers/Staff specifically to work at integrating Indian Education For All

☐ Curriculum review and/or development

#### Indian Student Achievement

- M. What are your district's plans for using the FY 2007 American Indian Student Achievement funding? Check all that apply.

☐ Not applicable as there are no Indian students enrolled in our school

☐ Professional development

☐ Presenters/Guest speakers

☐ Purchase textbooks/CDs/DVDs

☐ Purchase library books/CDs/DVDs

☐ Field trips

☐ Hire teachers/staff specifically to work at closing the achievement gap between Indian and non-Indian students

☐ Incorporate programs and services specifically to work at closing the achievement gap between Indian and non-Indian students

☐ Provide student incentives (i.e., attendance, honor roll, etc.)

☐ Tutoring or other after-school programs

☐ Offer credit recovery programs or materials

☐ Develop/implement drop out programs or materials

☐ Develop/implement summer school programs or materials

☐ Curriculum review and/or development to integrate culturally relevant curriculum into classrooms

☐ Other